2018

MATHEMATICS

(Major)

Paper : 6.3

(Computer Programming in C)

Full Marks: 40

Time: 2 hours

The figures in the margin indicate full marks for the questions

1.	Ans	wer as directed (any six): $1\times6=6$
	(a)	A hexadecimal number is preceded by (Fill in the blank)
	(b)	Mention the basic data types used in C language.
	(c)	For 9% 4 the output is (Fill in the blank)
	(d)	Which header file has to be included to use clrscr()?

- (e) Using what other statement can you avoid multiple nested if conditions?
- (f) The ____ statement is used to transfer the control to the beginning of the loop.

(Fill in the blank)

(g) Conditional operator is a ternary operator.

(Write True or False)

- (h) What is the number of elements in the array float a [5] [6]?
- 2. Answer any two questions:

 $2 \times 2 = 4$

- (a) What is casting? Give an example.
- (b) What is the purpose of scanf() function? Explain with example the syntax of scanf().
- (c) Distinguish between auto and register storage classes.
- 3. Answer any two questions:

5×2=10

(a) Draw a flowchart to generate and print the Fibonacci series 0 1 1 2 3 5 ··· n.

(b) Let a=13 whose binary equivalent is 00001101 and b=6 whose binary equivalent is 00000110. What will be the results of the following bitwise operations?

 $a \ll b$, $a \gg b$, ~ a, $a \mid b$ and a & b

(c) What is meant by a recursive function? Using recursive function, write a C program for computing the value of xⁿ for given values of x and n.

4. Answer any two questions:

5×2=10

- (a) Explain with example 'for' loop, 'while' loop and 'do-while' loop used in C.
- (b) Write a C program to find the trace of a given square matrix of order $n \times n$.
- (c) Write short notes on machine-level language, assembly language and highlevel language.

5. Answer any *two* questions:

5×2=10

(a) Write the general syntax of the nested if-else statement and switch statement.

- (b) Discuss the following operators with examples:
 - (i) Conditional operator
 - (ii) Relational operator
 - (iii) Logical operator
- (c) Discuss the uses of goto statement, continue statement and break statement.

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