3 (Sem-5/CBCS) GLG HE 2

2022

GEOLOGY

(Honours Elective)

Paper: GLG-HE-5026

(Earth and Climate)

Full Marks: 60

Time: Three hours

The figures in the margin indicate full marks for the questions.

- 1. Choose the correct option: (any seven) $1 \times 7 = 7$
 - (a) About 80% of the gases that form earth's atmosphere are contained within the
 - (i) troposphere
 - (ii) stratosphere
 - (iii) mesosphere
 - (iv) None of the above

- (b) The region near the equator where the northern and southern trade winds meet is called the
 - intertropical convergence zone
 - (ii) intratropical convergence zone
 - (iii) intertropical divergence zone
 - (iv) None of the above
- (c) Sea breeze blows during
 - (i) summer
 - (ii) winter
 - (iii) day
 - (jó) night
- (d) The trade winds, westerlies and easterlies are the
 - (i) permanent winds
 - (ii) seasonal winds
 - (iii) local winds
 - (iv) All of the above

- (e) A layer in the earth's atmosphere called ionosphere facilitates radio communication. Why?
 - I. The presence of ozone causes the reflection of radio waves to earth.
 - Radio waves have a very long II. wavelength.

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- (i) I only
- (ii) II only
- (iii) Both I and II
- (iv) Neither I nor II
- Which of the following statements is correct?
 - (i) The warm ocean current originates near the equator and moves towards the poles.
 - (ii) The cold current carries water from polar or higher latitudes to tropical or lower latitudes.
 - The labrador ocean current is (iii) cold current.
 - (iv) All of the above

- (g) The region in the radiation spectrum containing wavelengths between 8.5 and 11 micrometer which are not absorbed to any great extent by atmospheric gases is called
 - (i) atmospheric window
 - (ii) aurora
 - (iii) absolute zero
 - (iv) None of the above
 - (h) Aurora australis is visible in the
 - (i) northern hemisphere
 - (ii) southern hemisphere
 - (iii) Both (i) and (ii)
 - (iv) None of the above
 - (i) Which of the following is a means of indicating the differences between different types of climate plotted on a graph?
 - (i) Hydrograph
 - (ii) Hythergraph
 - (iii) Thermograph
 - (iv) None of the above

- (j) A thermally driven longitudinal cellular circulation extending across the Pacific Ocean from Indonesia to close to the Peruvian coast and forming a component of the southern oscillation is known as
 - (i) Walker circulation
 - (ii) typhoon
 - (iii) warm air advection
 - (iv) zonal circulation
 - (k) Which of the following is also known as mother of pearl cloud?
 - (i) Nacreous clouds
 - (ii) Noctilucent cloud
 - (iii) Cumulus cloud
 - (iv) Cirrus cloud
 - (1) Psychrometer is an instrument used to measure
 - (i) relative humidity of air
 - (ii) atmospheric pressure
 - (iii) relative density of liquids
 - (iv) amount of actual evaportranspiration

- 2. Answer the following questions: 63 AND ALLOHOU CROST CHES AND ALLOHOUS
 - (a) What do you understand by feedback in climate system?
 - (b) What is orographic precipitation?
 - (c) What is thermohaline flow?
 - (d) What do you understand by Mediterranean overflow water?
 - (e) What causes the monsoon circulation to reverse from summer to winter?
 - What are the archives of climate (f)records ?
 - (g) What is orbital monsoon hypothesis?
 - (h) What do you understand by a Nina?
 - 3. Write short notes on the following: 5×3=15 (any three):
 - (a) Hadley cell

been members of

- (b) Lapse rate cooling
- (c) Snowball earth hypothesis
- Climate controlling factors

- (e) Natural effects of climate change
- (f) Atmosphere and ocean interaction and its effect on climate
- (g) Younger dryas
- (h) Marine isotope stages
- 4. Answer the following questions:

 (any three) 10×3=30
 - (a) What do you understand by climate forcing? Add a note on climate responses. What is the relationship between the forces that drive climate change and the responses of the climate system?

 4+4+2=10
 - (b) Write briefly about humans and climate change. Write on future perspectives of climate change.

5+5=10

(c) Give an account on global oceanic conveyor belt and its control on earth's climate. Add a note on sea ice and glacial ice.

- (d) Write a note about glacial-interglacial stages. 'Add a note on Pleistocene glacial-interglacial cycles. 5+5=10
- (e) What are the different factors associated with monsoonal intensity?
- (f) Write briefly about different components of the earth's climate system.
- (g) Discuss briefly on earth's heat budget and interactions amongst various sources of earth's heat.
- (h) Write about mechanism of monsoon. What are the different effects of 5+5=10monsoon?

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